



## IPL Summer School French Courses

## Introductory course

### Contact Information

Instructor: TBD

Email Address: TBD

### Course Description and Course Goals

#### Course Structure

- 13 x three-hour face-to-face classroom sessions including fieldtrip
- Regular independent work (homework, presentation preparation, exam preparation)
- Dinner with a French family
- 12-15 students per section
- 3 ECTS credits

#### Prerequisites

None (CEFR level A0-A1)

#### Course Description

The Introductory French as a Foreign Language course aims to provide students with no knowledge of the French language with a fundamental knowledge of French. Under the instructor's guidance, students will work on a basic level of oral and written comprehension and expression, as well as working on oral interaction. Course structure will remain flexible to adapt to the overall classroom progression and to allow for a general foundation in French to be expanded upon after the program.

#### Course Objectives

- Introducing oneself
- Navigating (giving and receiving directions)
- Communicate in simple contexts (family, commerce, restaurants, transportation)
- Develop a base understanding of French daily life (lifestyle, meals, hobbies)

### Texts, Materials, and Supplies

- All required texts will be provided during the program.
- A French-Native Language dictionary is recommended.
- Moderate mobility will be required of students during a walking tour of the city.

### Grading

- Grading will be on the French scale of 0-20. A minimum score of 10/20 is required to pass the course.
- The ECTS grading scale curve will be used for this course  
A: Top 10% | B: Next 25% | C: Next 30% | D: Next 25% | E: Next 10% | F: Fail

## **Attendance, Participation, and Classroom Climate**

- Attendance is mandatory for all classes.
- Discussion and participation are a major emphasis in this course. This means that it is the student's responsibility to come to class ready and willing to take part in group knowledge building.
- To foster a climate of group knowledge building classroom interactions will remain civil, respectful, and supportive.
- Students are encouraged to speak with the instructor or program coordinator about any concerns they have about classroom dynamics and/or classroom climate.

## **Course Content**

### **Grammar**

- Affirmative and negative statements
- Interrogative
- Grammatical gender
- Grammatical number
- Present conjugation of verbs être, avoir, aller, faire, and simple common verbs
- Temporal and spatial adverbs

### **Vocabulary**

- Introductions, greetings, and interrogative words
- Numbers
- Time and date
- Colors
- Food
- Body
- Clothing
- Weather and hobbies
- City life and transport

### **Phonology**

- Introduction to French phonology
- Sentence rhythm
- Letters
- Phonemes

## Course Schedule

Class	Topics	Major Assignments and Deadlines
1	<ul style="list-style-type: none"> <li>• <b>Introducing Oneself</b></li> </ul>	
2	<ul style="list-style-type: none"> <li>• <b>Greetings</b></li> <li>• <b>Giving Personal Information</b></li> </ul>	
3	<ul style="list-style-type: none"> <li>• <b>Understanding a Schedule</b></li> <li>• <b>Making Appointments</b></li> </ul>	
4	<ul style="list-style-type: none"> <li>• <b>Food</b></li> </ul>	
5	<ul style="list-style-type: none"> <li>• <b>Visiting a Local Farmer's Market</b></li> </ul>	
6	<ul style="list-style-type: none"> <li>• <b>Navigating in Cities</b></li> <li>• <b>Asking for Directions</b></li> </ul>	
7	<b>MIDTERM EVALUATION</b>	<b>Graded exam</b>
8	<ul style="list-style-type: none"> <li>• <b>Preparing for dinner with a French family</b></li> </ul>	
9	<ul style="list-style-type: none"> <li>• <b>Asking for Prices</b></li> <li>• <b>Shopping for Necessities</b></li> </ul>	
10	<ul style="list-style-type: none"> <li>• <b>Restaurants</b>  Understanding the menu  Ordering</li> </ul>	<b>Graded presentation</b>
11	<ul style="list-style-type: none"> <li>• <b>Expressing Preferences and Feelings</b></li> </ul>	
12	<ul style="list-style-type: none"> <li>• <b>Hobbies</b></li> </ul>	
13	<b>FINAL EXAM</b>	<b>Graded exam</b>

## Intermediate Course

### Contact Information

Instructor: TBD

Email Address: TBD

### Course Description and Course Goals

#### Course Structure

- 13 x three-hour face-to-face classroom sessions including fieldtrip
- Regular independent work (homework, presentation preparation, exam preparation)
- Dinner with a French family
- 12-15 students per section
- 3 ECTS credits

#### Prerequisites

None (CEFR level A1-A2)

#### Course Description

The Intermediate French as a Foreign Language course is a general program for a class of students with a varying range of knowledge of the French language as well as different cultural, educational, and linguistic backgrounds. To meet the needs of each student this course adapts to the overall level of the class and therefore some objectives may be changed over the course of the program. The course is entirely taught in French using audio, video, and written documents to supplement lessons. A particular focus will be on oral production and comprehension, as well as honing grammatical skills through written and oral exercises.

#### Course Objectives

- Conjugate in past, present, and future indicative
- Utilize the present subjunctive
- Correct usage of object pronouns
- Discuss technical subjects

### Texts, Materials, and Supplies

- All required texts will be provided during the program.
- A French-Native Language dictionary is recommended.
- Moderate mobility will be required of students during a walking tour of the city.

### Grading

- Grading will be on the French scale of 0-20. A minimum score of 10/20 is required to pass the course.
- The ECTS grading scale curve will be used for this course  
A: Top 10% | B: Next 25% | C: Next 30% | D: Next 25% | E: Next 10% | F: Fail

## Attendance, Participation, and Classroom Climate

- Attendance is mandatory for all classes.
- Discussion and participation are a major emphasis in this course. This means that it is the student's responsibility to come to class ready and willing to take part in group knowledge building.
- To foster a climate of group knowledge building classroom interactions will remain civil, respectful, and supportive.
- Students are encouraged to speak with the instructor or program coordinator about any concerns they have about classroom dynamics and/or classroom climate.

## Course Content

### Grammar

- Present indicative
- Future indicative
- Past tenses (passé composé and imperfect) and their different uses
- Object pronoun
- Tense markers
- Present subjunctive and expressing opinions

### Vocabulary

- Education
- Family relations
- Food
- Travel
- Technology
- The environment
- Current events

## Course Schedule

Class	Topics	Major Assignments and Deadlines
1	<ul style="list-style-type: none"> <li>• <b>Introducing Oneself</b></li> </ul>	
2	<ul style="list-style-type: none"> <li>• <b>Giving Information about studies, projects</b></li> <li>• <b>Education and differences between countries</b></li> </ul>	
3	<ul style="list-style-type: none"> <li>• <b>Food and new food trends</b></li> </ul>	
4	<ul style="list-style-type: none"> <li>• <b>Food: preparing for the local farmer's market visit (Purchasing food from a vendor)</b></li> </ul>	
5	<ul style="list-style-type: none"> <li>• <b>Visiting a Local Farmer's Market</b></li> </ul>	

6	<ul style="list-style-type: none"> <li>• <b>Travels – sharing of different experiences</b></li> </ul>	
7	<ul style="list-style-type: none"> <li>• <b>Giving Information about a place</b></li> </ul>	
8	<ul style="list-style-type: none"> <li>• <b>French culture</b></li> </ul>	
9	<ul style="list-style-type: none"> <li>• <b>New technologies</b></li> </ul>	
10	<ul style="list-style-type: none"> <li>• <b>Expressing personal opinion – Latest news</b></li> </ul>	
11	<ul style="list-style-type: none"> <li>• <b>Expressing Preferences and Feelings- The environment</b></li> </ul>	
12	<ul style="list-style-type: none"> <li>• <b>The use of various levels of language</b></li> </ul>	
13	<b>FINAL EXAM</b>	<b>Graded exam</b>

## Advanced level

### Contact Information

Instructor: TBD

Email Address: TBD

### Course Description and Course Goals

#### Course Structure

- 13 x three-hour face-to-face classroom sessions including fieldtrip
- Regular independent work (homework, presentation preparation, exam preparation)
- Dinner with a French family
- 12-15 students per section
- 3 ECTS credits

#### Prerequisites

Students in this course are expected to have a high functioning level of French (CEFR B1-B2) to be confirmed by the placement test during the first class.

#### Course Description

The Advanced French as a Foreign Language course aims to enrich students' working knowledge of France's culture and professional and institutional communication norms. Classroom activities will focus on oral production and comprehension, and will be taught entirely in French. Strong participation will be required of students as they work with the instructor to attain a level of French allowing them to actively participate in French discourse.

#### Course Objectives

- Have a sustained debate on various aspects of French culture
- Explain France's contributions to the sciences
- Recognize language registers in French
- Adapt communication to the appropriate context
- Consistently apply French spelling conventions

#### Texts, Materials, and Supplies

- All required texts will be provided during the program.
- A French-Native Language dictionary is recommended.
- Moderate mobility will be required of students during a walking tour of the city.

#### Grading

- Grading will be on the French scale of 0-20. A minimum score of 10/20 is required to pass the course.



- The ECTS grading scale curve will be used for this course  
 A: Top 10% | B: Next 25% | C: Next 30% | D: Next 25% | E: Next 10% | F: Fail

### Attendance, Participation, and Classroom Climate

- Attendance is mandatory for all classes.
- Discussion and participation are a major emphasis in this course. This means that it is the student’s responsibility to come to class ready and willing to take part in group knowledge building.
- To foster a climate of group knowledge building classroom interactions will remain civil, respectful, and supportive.
- Students are encouraged to speak with the instructor or program coordinator about any concerns they have about classroom dynamics and/or classroom climate.

### Course Schedule

Class	Topics	Major Assignments and Deadlines
1	<p style="text-align: center;"><b>Placement test and program overview</b></p> <ul style="list-style-type: none"> <li>• <b>Familiar French vs. formal French</b></li> <li>• <b>Spelling exercises</b></li> </ul>	
2		
3	<p style="text-align: center;"><b>Fieldtrip</b></p> <ul style="list-style-type: none"> <li>• <b>Lyon’s Murs Peints</b> Discovery and worksheet activity</li> <li>• <b>Farmer’s market</b> Food vocabulary Purchasing food from a vendor</li> </ul>	
4		
5	<ul style="list-style-type: none"> <li>• <b>Famous French Scientists: Who Discovered What?</b> Worksheet and online research Presentation on a chosen French scientist</li> </ul>	<b>Graded presentation</b>
6	<ul style="list-style-type: none"> <li>• <b>Professional Communication</b> Writing emails in formal or professional contexts Standard communication models</li> </ul>	
7	<ul style="list-style-type: none"> <li>• <b>Synonyms and antonyms</b></li> </ul>	
8	<ul style="list-style-type: none"> <li>• <b>Presentation Workshop</b> How to write a short biography</li> </ul>	
9	<ul style="list-style-type: none"> <li>• <b>Improvement Workshop</b></li> </ul>	

10	<ul style="list-style-type: none"> <li>• <b>Presentations</b></li> <li>• <b>Instructor feedback for improvement</b></li> </ul>	<b>Graded presentation</b>
11	<ul style="list-style-type: none"> <li>• <b>French Society and Its Symbols</b> Presentation preparation on French Cultural Features: Cannes Film Festival, Emmaüs, Petanque, Grandes Écoles, etc.</li> </ul>	<b>Graded presentation</b>
12	<ul style="list-style-type: none"> <li>• <b>Today's Europe</b> Cultural quiz on France</li> </ul>	
13	<b>FINAL EXAM PRESENTATION</b>	<b>Graded exam and presentation</b>