

# RIGE Questionnaire Results from Utrecht Network Member Institutions

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#### Utrecht Network Task Force on Responsible Internationalization and Global Engagement

Navigating Global Challenges and Safeguarding Academic Freedom in Higher Education





#### Purpose of the Questionnaire



- •To <u>raise awareness</u> and inform about different facets of responsible internationalisation and global engagement
- •To facilitate <u>sharing of experiences</u> and <u>good practices</u> within UN and among UN member institutions
  - •To <u>identify starting points</u> for joint UN initiatives
  - •To showcase RIGE best practices at UN Member institutions



# List of UN Universities that answered the Questionnaire

No	University	Country
1.	Aarhus University	Denmark
	Alexandru Ioan Cuza University of	
2.	lasi	Romania
3.	Aristotle University of Thessaloniki	Greece
4.	Comenius University Bratislava	Slovakia
5.	European University Cyprus	Cyprus
6.	Jagiellonian University	Poland
7.	Leipzig University	Germany
8.	Masaryk University	Czech Republic
9.	Ruhr University Bochum	Germany
10.	Università di Bologna	Italia
11.	University College Cork	Cork
12.	University of Antwerp	Belgium
13.	University of Basel	Switzerland
14.	University of Bergen	Norway
15.	University of Coimbra	Portugal
16.	University of Graz	Austria
17.	University of Hull	United Kingdom
18.	University of Ljubljana	Slovenia
19.	University of Strasbourg	France
20.	University of Tartu	Estonia
21.	University of Valencia	Spain
22.	Utrecht University	The Netherlands
23	Vilnius University	Lithuania

#### Questionnaire Structure

- Institutional Policies and Structures
- Academic Programmes and Structures
- Membership in National, European and International Collaboration Projects and Networks

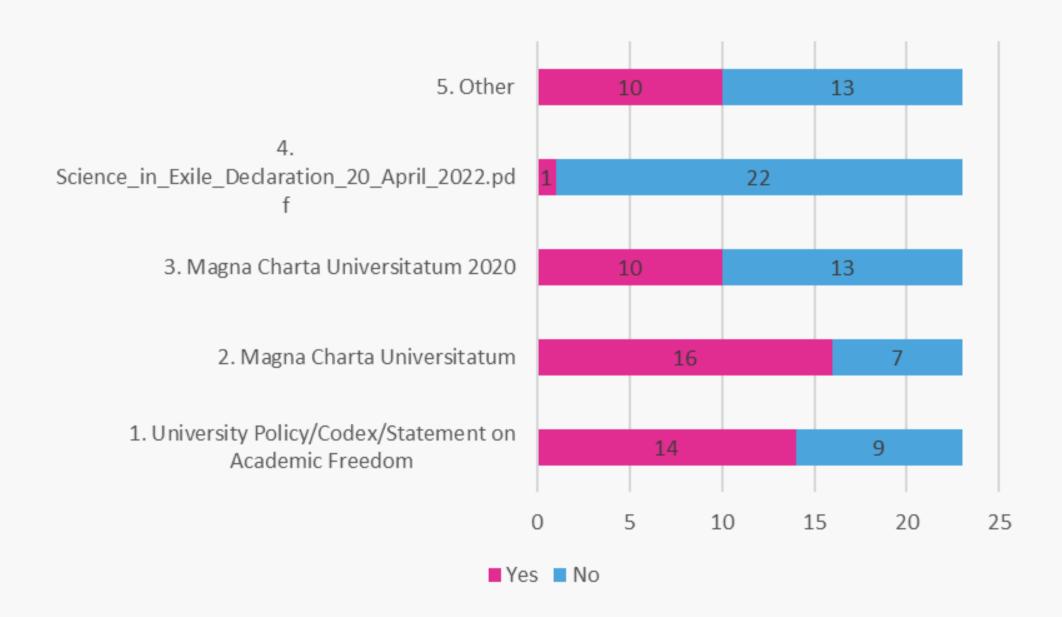






#### Institutional Policies and Structures

Q: Are there any university policies/codes of conduct and/or has your university signed any international declarations in support of academic freedom and/or other core academic values, and/or the protection of at-risk scholars?

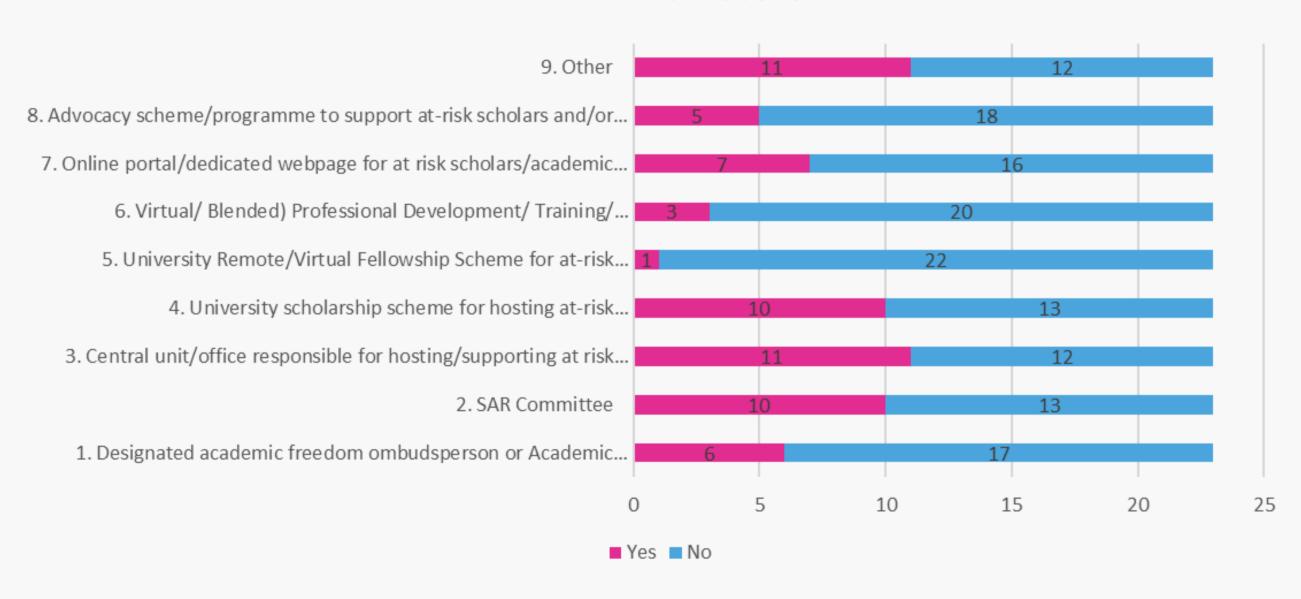






#### Institutional Policies and Structures

Q: Are there any central structures/offices/schemes at your University that support the protection and promotion of academic freedom and/or at-risk scholars on campus and abroad? If possible, please name relevant contact person/office and/or provide a website link



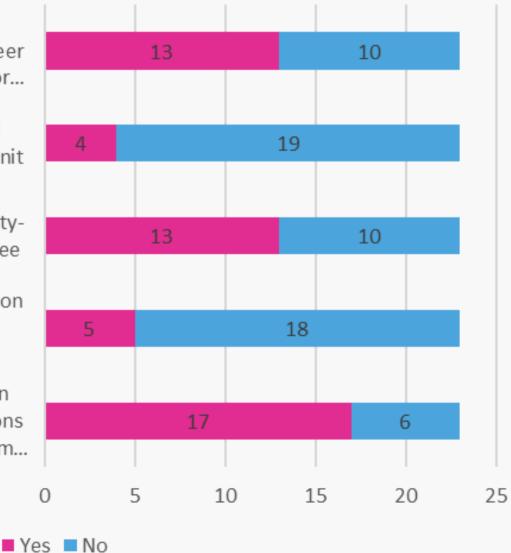


#### Institutional Policies and Structures

Q: Are there specific university guidelines, strategies and/or structures that adequately support the monitoring of(legal, strategic and ethical) opportunities and risks associated with international (academic/research) collaborations and/or international institutional partnerships with partners from challenging contexts?



- 4. Export Control Unit and/or integrated compliance and/or due diligence system/unit
- 3. University Commission on Ethics in Security-Related Research: Research Ethics Committee
- University guidelines/codes of conduct on equitable global north-global south collaborations and partnership
- University guidelines/codes of conduct on international academic/research collaborations and university partnerships with partners from...

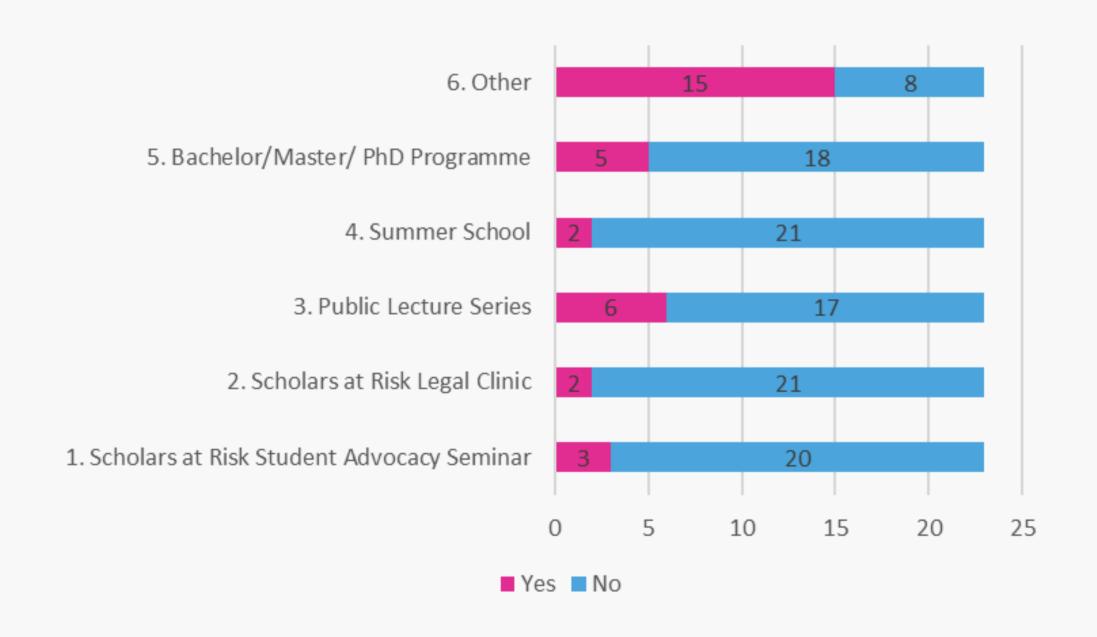






### Academic Programmes and Structures

Q: Are there any (regular) courses, seminars and/or study programmes at your university that focus on academic freedom and/or on at-risk/refugee/forcibly displaced scholars?

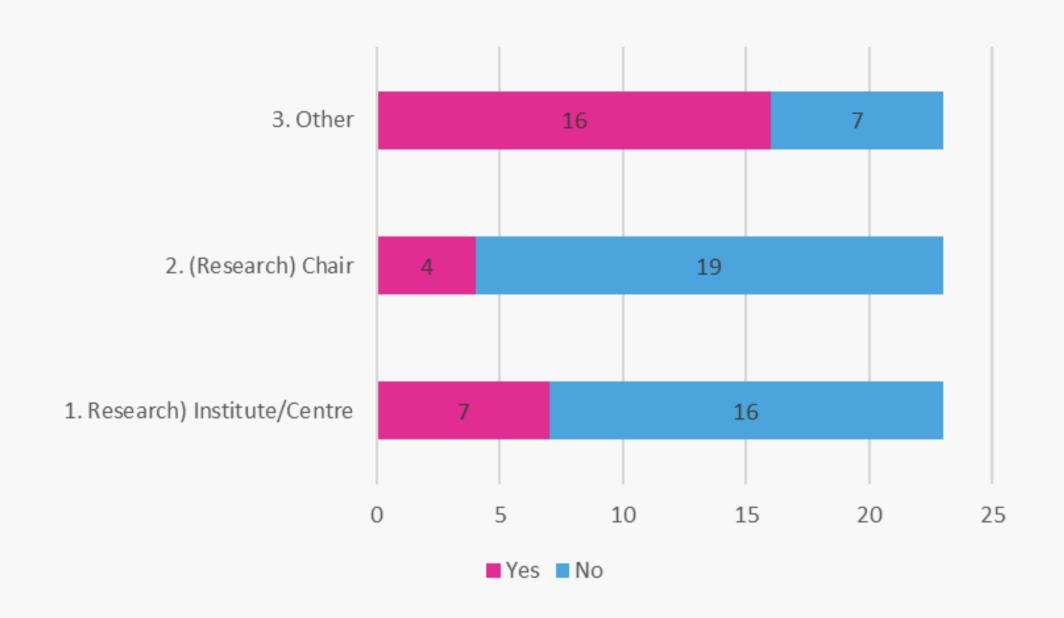






## Academic Programmes and Structures

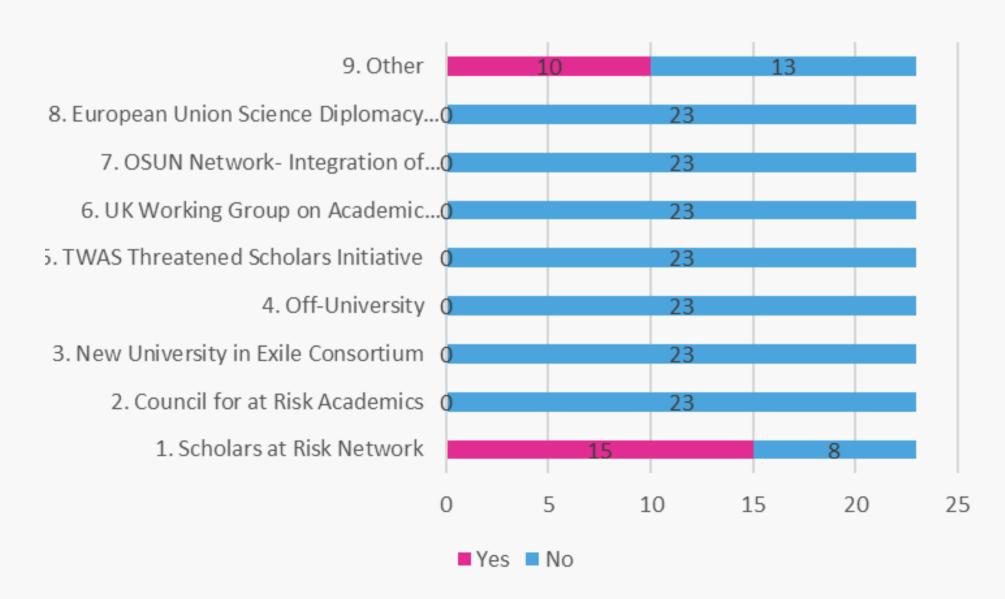
Q: Are there any research centers or structures at your university dedicated to the study of Academic Freedom, and/or at-risk scholars/institutions?





## Membership in National, European and International Collaboration Projects and Networks

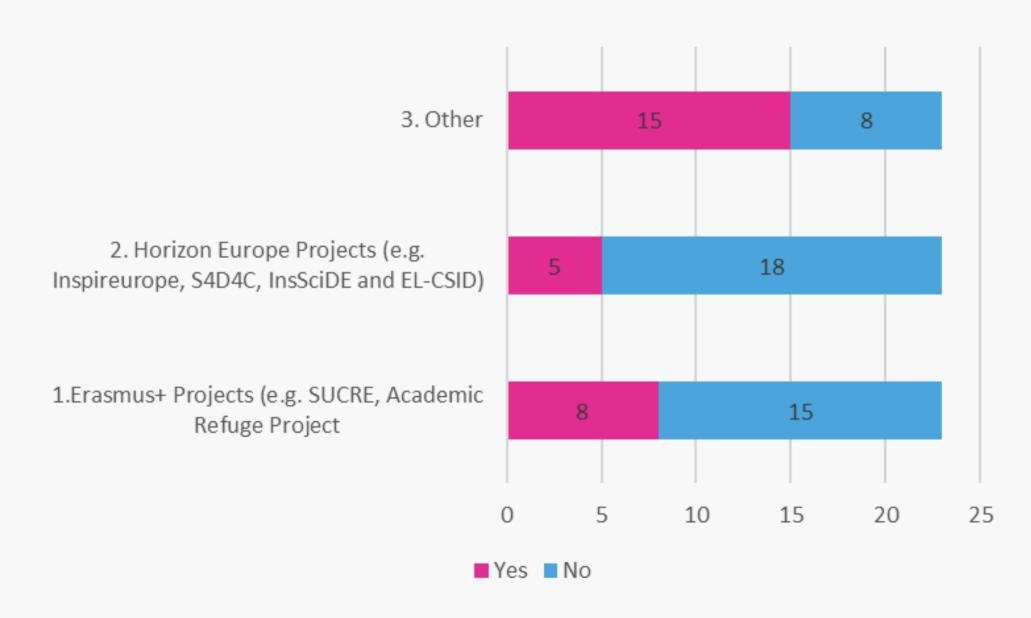
Q: Is your university an institutional member of one or more of the following networks or network initiatives that work towards the protection and promotion of Academic Freedom, the support of at risk scholars and/or Science Diplomacy?





## Membership in National, European and International Collaboration Projects and Networks

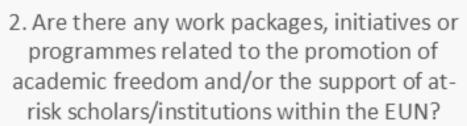
Q: Is/was your university involved in any (flagship) European or international cooperation projects with a focus on the study/promotion of academic freedom, supporting/integrating at-risk scholars and/or Science Diplomacy in the last five years?



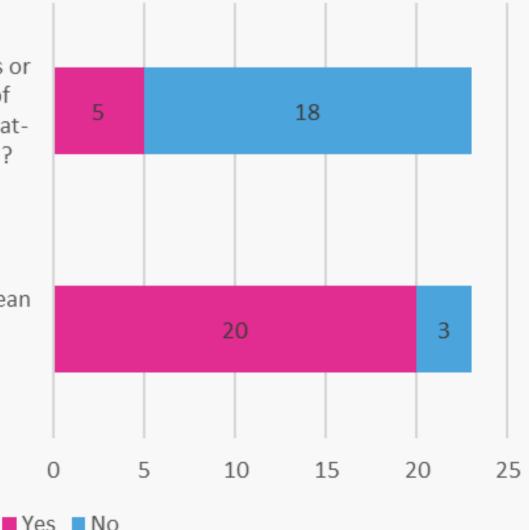


# Membership in National, European and International Collaboration Projects and Networks

Q: Is your university a member of a European University Network of the European University Initiative (e.g. Una Europa, UNIC, EPICUR)?

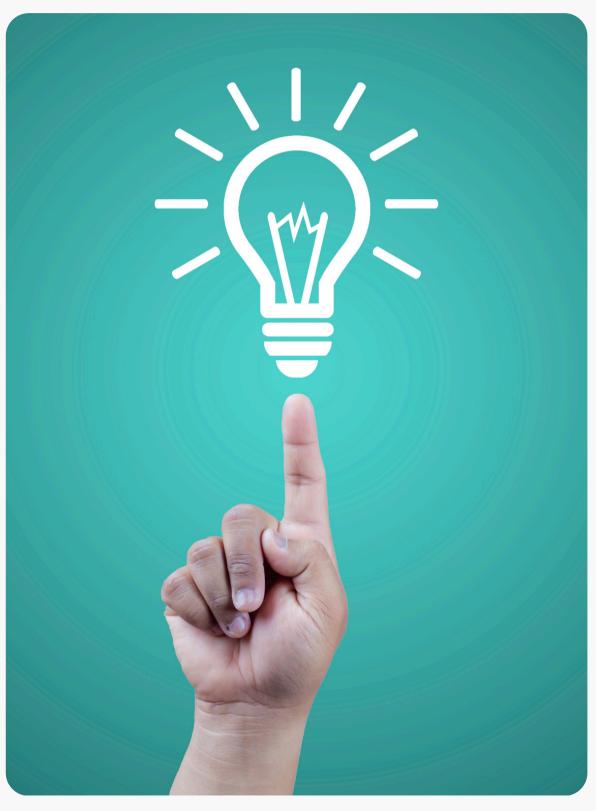


1. Is your university a member of a European University Network of the European University Initiative?





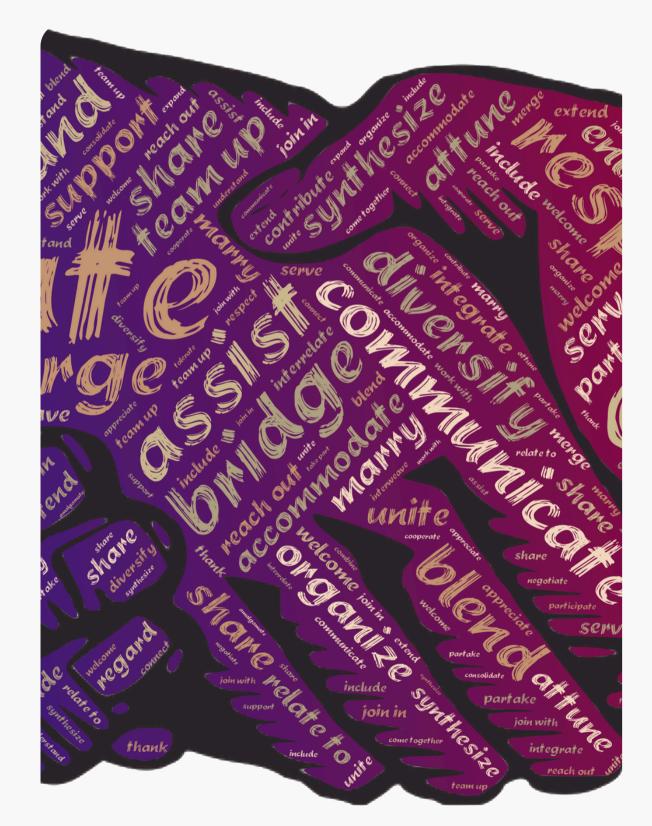
## Main messages... so far



- More than half of the Universities have a University
   Policy/Codex/Statement on Academic Freedom (14 out of 23)
- The majority of Universities have a Magna Charta Universitatum (16 out of 23)
- More than 2/3 of the Universities have or are in the process of creating University guidelines/codes of conduct on international academic/research collaborations (17 out of 23)
- The majority of Universities, do not have a designated academic freedom ombudsperson or Academic
   Freedom Committee (17 out of 23)
- Almost half of the Universities have a SAR Committee (10 out of 23)

- The majority of Universities participate in the scholars at Risk Network (15 out of 23)
- Almost half of the Universities have University scholarship schemes for hosting at-risk researchers/scholars on campus (10 out of 23)
- Almost all Universities (20 out of 23) are members of a European University Network of the European University Initiative
- Most European Alliances (16 out of 23), however, do not have work packages, initiatives or programmes related to the promotion of academic freedom and/or the support of at-risk scholars/institutions

### Main messages... so far



### Next Step (s)





# Showcasing Best Practices through RIGE Map

An interactive virtual RIGE map will highlight best practices identified from the mapping exercise, enabling institutions to learn from each other's successes in integrating academic freedom into their internationalization strategies.

