



# Project on the Recognition of Qualifications held by Refugees, 2018-2020





**Objectives** 



- Provide refugees with an assessment of qualifications that cannot be fully documented
- Have the assessment accepted across borders
- Refugees and host societies benefit from a better integration





## Pilot phase-Partners

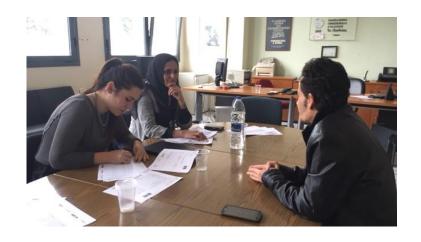
- Greek Ministry of Education, Research and Religious Affairs
- ENICs/NARICs: Greece, Italy, Norway, United Kingdom
- > UNHCR
- Council of Europe





# Interview groups

- >Arabic
- >English+Arabic
- >Farsi/Dari+English
- >Online interviews







## Countries of Origin

- □Syria
- □Afghanistan
- □lran
- Palestine
- □lraq
- □Pakistan







#### European Qualifications Passport for Refugees No 0123<sup>1</sup> Assessment Part

Issued: 14.03.2017 Valid through: 14.03.2022

Personal information

Surname: Nasry Given names: Ahmad

Father's name: Alawy Mother's name: Rabaa

Date of birth: 28.08.1983 Place of birth: Deir Ez-Zor, Syria

Nationality: Syria

#### Assessed qualifications

Highest achieved qualification: (2011) Bachelor in Electrical Engineering,

University of Damascus, Syria 2

#### Additional relevant information from the applicant

Languages: **Arabic** (native speaker), **Arabic** (language of instruction), **English** (language course)

Work experience: 5 years of teaching experience in Syria<sup>3</sup>

Interview and documentation assessment is conducted by credential evaluators from ENIC/NARICs participating in the project  $^4$ .

On behalf of the project Evaluation coordinator

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Evaluator 1 Evaluator 2

Signature Signature

<sup>1</sup> European Qualifications Passport for Refugees is neither a legal document nor replacement for the national recognition schemes, but a statement intended to be of help in connection with applications for employment/internships and studies. The evaluation is based on available documentation and a structured interview with a professional credential evaluator. This document is only valid together with the explanatory part.

<sup>2</sup> No available documentation

<sup>3</sup> No available documentation

<sup>&</sup>lt;sup>4</sup> The project is carried out by the Council of Europe, the Ministry of Education, Science and Religious Affairs of Greece, the Ministry of Education, Universities and Research of Italy, the Conference of Italian University Rectors and the European Network of Information Centres (ENICs/INARICs) of Armenia, Canada, France, Germany, Greece, Italy, the Netherlands, Norway and the United Kingdom. The Ministry of Education and Research of Norway, the Governentin of Flanders and UNHCR also support the project.





# **Organisation**

- ➤ 3 evaluation sessions (March, June and September 2017 in Athens)
- ➤ Online evaluations





## Overview-2017

- □Applications /questionnaires received about 100 (more than 50 in the second session)
- □Interviews conducted (incl. online interviews) 91
- □Passports issued 73





#### Level of Education

- ■Master (completed, disrupted)
- □Bachelor (completed, disrupted)
- □TVET (completed, disrupted)
- Upper secondary





#### **Second Phase: Partners**

- National authorities
  - Ministries of Education of Greece and Italy as host countries + financial support
  - Ministry of Education of Norway (financial support)
  - Government of Flanders (financial support)
- Higher education institutions
  - Conference of University Rectors of Italy
- ENICs
  - Armenia, Canada, France, Germany, Greece, Italy, Netherlands, Norway, United Kingdom
- International organizations
  - Council of Europe
  - UNHCR





# **Organisation**

- ➤ 2 evaluation sessions (June and October 2018 in Athens-DOATAP and School for foreign languages of University of Athens)
- ➤ Online evaluations





## Overview-2018

- □Applications /questionnaires received about 150
- □Interviews conducted (incl. online interviews) 100
- □Passports issued 87
- Better quality of questionnaires
- High number of on-line interviews







Refugees' stories

https://www.coe.int/eqpr