

# STAFF TRAINING ON PATHWAYS OF INSTITUTIONAL SUPPORT FOR YOUNG REFUGEES' ACCESS TO HIGHER EDUCATION, TRAINING AND EMPLOYMENT





- 25 participants
- ❖13 countries
- 25 Universities

Diverse People with a major common goal









### UTRECHT NETWORK STAFF TRAINING – 12-15 June 2018 OPTIMIZING SUPPORT FOR REFUGEES IN HIGHER EDUCATION

Location first day: Utrecht University, Heidelberglaan 8, Utrecht, The Netherlands



#### WHY DO WE NEED ANOTHER ONE?

- Problems are all around us and we need to network
- Some projects have finished and new ones have started
- Issues of importance are more apparent
- In a conflicting environment it is our Moral Humane obligation to not give up!
- So lets meet each other



#### FOUR DAYS WORKING TOGETHER

- 1<sup>st</sup> DAY Getting to know us
- 2<sup>nd</sup> DAY Refugee students and University workshops
- 3<sup>rd</sup> DAY Refugee students and the Society Integrating Becoming employable --- What happens after the University? How do we interact with refugees Participating in the World Refugee Day
- 4<sup>th</sup> DAY Conclusions





#### **OBJECTIVES**

The staff training aims to improve the capacity of the participating Universities to assist young refugees and scholars at risk that reach out to them for support.

Several Issues will be elaborated

- the accreditation of prior learning,
- the requirements for entering HEIs
- the administrative and financial short-comings,
- the linguistic and cultural barriers
- the psychosocial support opportunities in various frameworks
- The future Employability of refugees

Emphasis will be given on identifying current and future challenges, reach a consensus on good practices.









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What are your motivation/ expectations from this staff training

#### PERSONAL MOTIVATION

- Meet nice people!!
- Understanding cultural social differences
- Learning problems that refugees face, how to do a better job
- Being Open Being Inclusive regardless of background
- Helping People Supporting Women with refugee background
- Coping on a Personal Emotional Level
- ❖ Focus on the individual not on general approach
- Work together!
- Building Solidarity- Strengthening Solidarity Build a new European Identity



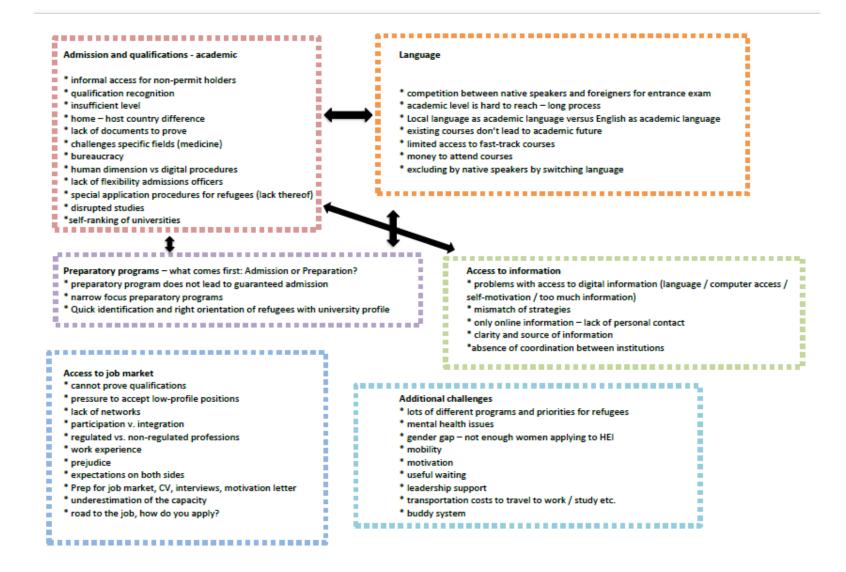
What are your motivation/ expectations from this staff training

#### PROFESSIONAL MOTIVATION

- ❖ Networking!!
- Exchange of Best Practices
- Funding for refugees and projects
- Employability of refugees
- Cultural approach solutions on psycho-social level Refugees and women empowerment
- ❖ Acceptance of cultural differences
- Language preparation
- Accreditation of previous qualifications
- ❖ Raise awareness amongst political elite policy recommendations



### **CHALLENGES!**



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### **ACTION PLANS!**







What action plans can be put into place for:											
Group: ALL											
Challenge	Country	Intervention action	Agent of change	Output	Outcome indicator						
Flexibility with regard to admission and qualifications		Group 1: Create a framework for admission office to allow exceptions and derogations  Group 2: Change of Law, change of university regulations, preparatory courses  Group 3: Policy for alternative	Group 1: Rectorate, student affairs, Board of university Group 2: Lobbying, funding (sponsors, govt, university, municipality) Group 3: Refugee applicants, university admissions office /	Group 1: Special procedures - To clarify the conditions of admission of refugees  Group 2: New Regulations, language and study skills courses  Group 3: More participation and access  Group 4: Higher admissions rate of qualified	Group 1: Number of admissions versus the number of applications  Group 2: Increasing number of students admitted to university  Group 3: Increase in participation of refugee students						
		evidence to be accepted  Group 4: Disrupted studies, flexibility in faculties, what does qualification mean? Test competencies, standardized test	policy makers  Group 4: Faculty staff, department staff, program leadership	individuals	Group 4:						
Access to information with regard to university		Group 1: Website, Social Networks, Presentation, Flyer, Email address	Group 1: Create a position (contact person) inside the university in charge for refugees	Group 1: better access to information	Group 1: increased numbers of contacts						
programs		Group 2: Translation of website, Visualizing	Group 2: IR office, funding / contract	Group 2: Manuals (reference language), clear and simplified language	Group 2: More students informed  Group 3: Efficient system (save time and						
		Group 3: Personal approach, point of contact with expertise, outreach project	Group 3: Student advisory service Group 4: Government, local authorities and leadership	Group 3: Better quality information  Group 4: Faster way to jobs/academia, saves time	resources) Group 4:						
		Group 4: Meeting with general 'life and academic' advisor									